

# Analytic Rubric Sample

From "Rubrics: The Heart of Assessment"

**Pam Stephens**

## Objective

After defining the concept of art criticism, each student will write a 500-word essay with a beginning, middle, and end that accurately describes, analyzes, interprets, and judges a selected work of art.

	<b>Value 3</b>	<b>Value 2</b>	<b>Value 1</b>	<b>Score</b>
<b>Describe</b>	Provides a complete and accurate description of the key subject matter and elements seen in the artwork.	Provides a partial but mostly accurate description of the subject matter and/or elements seen in the artwork; some key components overlooked.	Provides an incomplete, unclear, or inaccurate description of subject matter and/or elements seen in the artwork; many key components overlooked.	
<b>Analyze</b>	Accurately relates how the structures of art function together to make a complete composition.	Relates with limited proficiency how the structures of art function together to make a complete composition; overlooks some important components.	Has trouble relating how the structures of art function together to make a complete composition.	
<b>Interpret</b>	Suggests a logical and/or symbolic meaning expressed in a work of art; supports idea with multiple points of visual evidence found in the piece.	Suggests a literal meaning expressed in a work of art; supports idea with limited points of visual evidence found in the piece.	Finds it difficult to interpret the meaning of the work; guesses meaning without visual support.	
<b>Evaluate</b>	Uses multiple criteria to judge the quality of a finished work of art; avoids personal opinion.	Uses a limited range of criteria to judge the quality of a work of art; personal opinion shown.	Uses personal opinion to judge the quality of a finished work of art.	
<b>Technical</b>	Finished paper follows rules of grammar and essay writing; is in publishable form.	Finished paper contains minor flaws in grammar and essay writing; needs editing.	Finished paper has numerous flaws in grammar and does not follow conventions of essay writing; needs re-writing.	
<b>Notes to student</b>				<b>Total score</b>